

The background image shows a classroom setting where a teacher and several young children are engaged in a learning activity. They are sitting on the floor, surrounded by large wooden alphabet blocks. The teacher is leaning over, and the children are looking at the blocks with interest. The scene is brightly lit, and the overall atmosphere is educational and interactive.

Welcome to the
Title I Annual Meeting for Parents &
Families

2023 - 2024

cms
Charlotte-Mecklenburg Schools

Druid Hills Academy

Who are we at Druid Hills Academy? What is our mission? vision? Motto?



Mission: Delivering rigorous, unstoppable, intentional, data driven instruction, we ensure all scholars thrive.

Vision verbs:

highlight...interact...leverage...lead...serve

Motto: Excellence without exception

Druid Hills Academy Extended Leadership Team & more

Principal	Ms. Marshall
Assistant Principal	Ms. Harmon
Dean of Students	Ms. Baldwin
Academic Facilitator	Ms. Ruff

**Multi-classroom leaders K-2:
Ms. Moore & Ms. Welfle**

**Multi-classroom leaders 3-6:
Ms. Arias & Ms. Harris**

Support Staff

Student Services team:

Ms. McDuffie, & Mr. Otis

EC staff:

Mr. Brown, Ms. Holmes, Ms. Hubbard, Ms. Beach, and Ms. Williams

ESL: Ms. Squires

Instructional Assistants: Ms. Watt, Ms. Hamilton, Ms. Holder, Ms. Rose

Guest Teachers: Ms. White, Ms. Little, Ms. Lemons

BMT: Mr. Weston

ISS Coordinator: Mr. Simond

Campus Security Associate: Mr. Scarboro

School Resource Officer: Officer Valentin

Data Manager: Ms. Woods

Treasurer/ Financial Secretary: Ms. Cornick

Communities in Schools: Mr. Tawwab; Ms. Ruffin

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

What is a Title I school and what it means to be a Title I school

- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- *Multi Classroom Leaders and Teacher Leaders to support new and developing teachers in the classroom*
- *Parent Involvement and Engagement*
- *Professional Development for staff*
- *Tutor 20 hours/week*
- *IXL and Smarty Ants to support ELA and Math*
- *Field Trips for scholars*
- *Supplies and materials*

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

- Title 1 Curriculum Night
- Academic Night
- Parent Engagement nights:
International Night, Black History
Night, EOG Prep Night, etc.
- Student Planners
- EOG Bootcamps and Saturday camps
with parent informational sessions

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan

Access the SIP on our website: <https://www.cmsk12.org/druidhillsacademyES>

- User Name: guestS6828
- Password: guestS6828

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Name

Email address

Interpreter:

School's Title I Compliance Contact:

How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team - Once per month
- Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
- Please call 980-343-5515 or email staceyc.cornick@cms.k12.nc.us to- learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
 - You can request it from **Ms. Baldwin via email:** latonya.stafford@cms.k12.nc.us or call school **980-343-5515**
 - Request should be completed within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Complaint/concerns Procedures

- If you have a problem or concern with your child, please contact your child's teacher first to seek resolution. After that meeting, if you still feel that the issue/concern warrants more discussion and problem solving, please reach out to the Dean of Students, Ms. Baldwin.
- If after meeting with the teacher and the Dean, the problem still persists, a meeting will be scheduled with the Assistant Principal, Ms. Harmon.
- If after that meeting, there are still concerns, the Principal, Ms. Marshall will be a part of the problem solving meeting.
- At any time, if you are dissatisfied with the chain of command, you are always able to call the West Learning Community.

Phone: (980) 344-7100

LC Superintendent: Acquanetta Edmond

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:

<http://www.dpi.state.nc.us/curriculum/>

- For more information about the NCSCOS and professional development at your school site, please reach out to Beth Marshall at **betha.marshall@cms.k12.nc.us**.

Some Schools Have an Additional Designation

NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November, 2023. **Skip this slide and the next two until notification from NCDPI.**

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Additional Targeted Support and Improvement (ATSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years

● Our school (is) designated as a

_____ school in the subgroup of _____.

Additional Targeted Support and Improvement (ATSI)

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school has this designation
- We have a comprehensive plan of professional development for staff

Proud Points

This past school year, we increased overall proficiency by 4% and we met EVAAS expected growth

Druid Hills Academy consistently builds a culture of caring, support, and focus on academic growth. We have a strong PBIS program, recognizing and celebrating excellence both in the classroom and across the school.

Druid Hills Academy has strong community partnerships with Blythe Construction Company and St. Peter Catholic Church. They provide endless resources to our school, students, staff, families, and help with supporting and building climate and culture of excellence.

Ms. Patterson, our MS Art teacher, recently won a contest with the Carolina Panthers for decorating the spirit rock creatively and uniquely to display our school community as ONE!

Thank you for being here!

- Questions? Email
betha.marshall@cms.k12.nc.us
crasharnia.harmon@cms.k12.nc.us
OR
- call school 980-343-5515

